The KCVL Information Literacy Tutorial:
An Assessment

Prepared for the Kentucky Commonwealth Virtual Library

By

Paula B. Doherty, Ph.D.

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APPENDICES

pauladoherty@yahoo.com

Contents

Kentucky
Commonwealth
Virtual Library

Please help us to make this Tutorial more useful. *Your answers to the following questions will help us to improve the KCVL Tutorial website.* (It should take <u>less than five minutes</u> to compete this survey.)

Thank you!!

1. Why did you visit the KCVL *Tutorial* site? (*Click on a button to select your response. Clicking on another button will automatically change your response*.)

   O I thought it would tell me how to use the *Virtual Library*
   O I discovered it by accident
   O My instructor told us to use the *Tutorial*
   O A librarian suggested it to me
   O A friend told me about it
   O Other   {drop-down box}

2. How difficult was it to navigate this site, in order to learn what you wanted to know?

   O Very difficult
   O Difficult
   O Somewhat difficult
   O Not difficult at all

3. How much time were you willing to spend at this website to learn what you wanted to know?

   O Less than 5-minutes
   O Between 5 and 10-minutes
   O Between 10 and 20 minutes
   O Up to 30-minutes
   O As much time as it takes for me to learn what I want to know

4. Which of the *Tutorial* units have you fully <u>completed</u>?

   O Unit 1: *Web Basics*
   O Unit 2: *Basic Searching*
   O Unit 3: *Advanced Searching*
   O Unit 4: *Evaluating Sources*
   O Unit 5: *Citing & Copyright*
   O None, I just moved around the site reading the lessons that I needed
   O None, I wasn't able to find the information I needed

O   Other   {drop-down box}

5. Which *Tutorial* units have you used but not completed?

O   Unit 1: *Web Basics*
O   Unit 2: *Basic Searching*
O   Unit 3: *Advanced Searching*
O   Unit 4: *Evaluating Sources*
O   Unit 5: *Citing & Copyright*
O   I can't remember
O   None

6. Were the *Tutorial* units/lessons that you completed useful?

O   Yes, very useful
O   Yes, generally
O   Somewhat useful
O   No, not very useful
O   No, not at all

7. Were the *practice exercises* helpful to you?

O   Yes
O   Sometimes, but not always
O   Not very often
O   No

8. Did you find the *examples* useful?

O   Yes
O   Sometimes, but not always
O   Not very often
O   No

9. Did you use the unit *quizzes*?

O   Yes
O   Sometimes, but not always
O   Not very often
O   No

10. What would you recommend changing about this site?

11. Would you recommend this site to a friend?

    O Yes
    O No

12. <u>If yes</u>, why?

13. <u>If no</u>, why not?

14. What did you **like most** about this website?

15. What did you **like least** about this website?

Please
SUBMIT

Q1: **Why did you visit the KCVL *Tutorial* website?**

		Frequency	Percent	Valid Percent*	Cumulative Percent
Valid	How to Use KCVL	8	15.7	17.0	17.0
	By Accident	3	5.9	6.4	23.4
	Instructor Told Me	**23**	45.1	**48.9**	72.3
	Librarian Suggested	7	13.7	14.9	87.2
	Other	6	11.8	12.8	100.0
	Total	47	92.2	100.0	
Missing	System	4	7.8		
Total		51	100.0		

* The valid cell count as a percentage of the total.

Q2: **How difficult was it to navigate this site, in order to learn what you wanted to know?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Difficult	10	19.6	22.7	22.7
	Difficult	2	3.9	4.5	27.3
	Somewhat Difficult	9	17.6	20.5	47.7
	Not Difficult at All	**23**	45.1	**52.3**	100.0
	Total	44	86.3	100.0	
Missing	System	7	13.7		
Total		51	100.0		

Q3: **How much time were you willing to spend at this website to learn what you wanted to know?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 5-Min	13	25.5	28.3	28.3
	Between 5 & 10-Min	5	9.8	10.9	39.1
	Between 10 & 20-Min	6	11.8	13.0	52.2
	Up to 30-Min	2	3.9	4.3	56.5
	As much time as necessary	**20**	39.2	**43.5**	100.0
	Total	46	90.2	100.0	
Missing	System	5	9.8		
Total		51	100.0		

Q4: **Which of the *Tutorial* units have you fully <u>completed</u>?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Web Basics	8	15.7	17.8	17.8
	Basic Searching	1	2.0	2.2	20.0
	Advanced Searching	2	3.9	4.4	24.4
	Evaluating Sources	2	3.9	4.4	28.9
	Citing & Copyright	3	5.9	6.7	35.6
	None, moved around as needed	**14**	27.5	**31.1**	66.7
	None, couldn't find info needed	6	11.8	13.3	80.0
	Other	9	17.6	20.0	100.0
	Total	45	88.2	100.0	
Missing	System	6	11.8		
Total		51	100.0		

Q5: **Which *Tutorial* units have you used but not completed?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Web Basics	1	2.0	2.3	2.3
	Basic Searching	3	5.9	7.0	9.3
	Advanced Searching	3	5.9	7.0	16.3
	Citing & Copyright	5	9.8	11.6	27.9
	I can't remember	**16**	31.4	**37.2**	65.1
	None	15	29.4	34.9	100.0
	Total	43	84.3	100.0	
Missing	System	8	15.7		
Total		51	100.0		

Q6: Were the Tutorial units/lessons that you completed useful to you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, very useful	6	11.8	14.3	14.3
	Yes, generally	11	21.6	26.2	40.5
	Somewhat useful	**12**	**23.5**	**28.6**	69.0
	No, not very useful	5	9.8	11.9	81.0
	No, not at all	8	15.7	19.0	100.0
	Total	42	82.4	100.0	
Missing	System	9	17.6		
Total		51	100.0		

Q7: Were the *practice exercises* helpful to you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	9	17.6	25.0	25.0
	Sometimes, but not always	**12**	**23.5**	33.3	58.3
	Not very often	8	15.7	22.2	80.6
	No	7	13.7	19.4	100.0
	Total	36	70.6	100.0	
Missing	System	15	29.4		
Total		51	100.0		

Q8: Did you find the *examples* useful?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**Yes**	**15**	**29.4**	39.5	39.5
	Sometimes, but not always	9	17.6	23.7	63.2
	Not very often	2	3.9	5.3	68.4
	No	12	23.5	31.6	100.0
	Total	38	74.5	100.0	
Missing	System	13	25.5		
Total		51	100.0		

Q9: **Did you use the unit *quizzes*?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	11	21.6	28.9	28.9
	Sometimes, but not always	3	5.9	7.9	36.8
	Not very often	7	13.7	18.4	55.3
	No	**17**	**33.3**	44.7	100.0
	Total	38	74.5	100.0	
Missing	System	13	25.5		
Total		51	100.0		

Q10: **What would you recommend changing about his site ?**

⇨ Make it more clear HOW to get into the databases. The GO button is unexplained and therefore seems like it does nothing.

⇨ nothing,it looks good to me

⇨ nothing

⇨ You should have a more detailed step- by- step directions. Some users may be new to virtual reality libraries and may not understand what to do.

⇨ Add a unit more specific to the use of the EBSCO databases.

⇨ More infomation about Native Interface. How can it easily be found?

⇨ Nothing, it is an excellent tutorial

⇨ Less wordy, Larger print, less activity on each screen

⇨ Everything

⇨ everything

⇨ Instructions to logoff.

⇨ I recommend adding a section that is illustrated with Poke'mon and accented with Barney, the purple dinosaurs. you could also explain WHAT TUTORIALS ARE and throw out the quizzes they were two confusing for me.

⇨ help ones that are like me dont know a thing on what to do to get started on genealogy.

⇨ none

⇨ The whole thing.

⇨ I think a bit more interaction required on the part of the students would keep them more interested.

⇨ Everything

⇨ Everything

⇨ I dont know i didnt look at it.

⇨ the amt. of time you have to spend to search

⇨ ????????

⇨ Nothing it's ok how it is.

⇨ stop putting it on the internet.

⇨ i don't know it's boring - to much reading

⇨ everything

⇨ the examples

⇨ It stinks

⇨ make it more appealing to younger students.

⇨ Make sure the quizzes can be used. In my section the quizzes could not be displayed because there was an error on the webpage.

⇨ not a lot of stuff but some make it more exciting

⇨ Making it a little more appealing to kids and teenagers it is a little plain.

⇨ Rather than just "how to do research" I'd like to see "How to use the Virtual Library."

Q11: **Would you recommend this site to a friend?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**Yes**	**23**	**45.1**	57.5	57.5
	No	17	33.3	42.5	100.0
	Total	40	78.4	100.0	
Missing	System	11	21.6		
Total		51	100.0		

Q12: **If <u>YES</u>, why?**

⇨ Very useful.

⇨ great learning tool

⇨ Because it is easy to use.

⇨ Because, it is a great sight to learn how to use a virtual reality library.

⇨ It is a good general introduction to electronic searches

⇨ It is very informative for a new computer user and for a student.

⇨ The information is accurate, important and helpful

⇨ For the information.

⇨ Because the survey ROCKS!

⇨ so i can find my self.

⇨ Library easy access especially when you need it.

⇨ The information is concise and to the point.

⇨ ??????????

⇨ cause it kicks!

⇨ Because it's easy to use and helpful.

⇨ just cause

⇨ it was useful

⇨ because if she/he needed to find information that i couldn't give her i t would help her/him to go here to this site and find what she/he needed.

⇨ because its an ok web site

⇨ it is very useful if you needed to know about Kentucky.

⇨ Good material, easy to understand. Easy to find for future reference.

Q13: **If <u>NO</u>, why not?**

⇨ Don't have any friends who need it.

⇨ cause it sucks

⇨ cuz it sucks!!

⇨ Because it's very boring!

⇨ i don't like it

⇨ I didnt like it why would they?

⇨ it's boring

⇨ cause i wouldn't

⇨ Because I didn't really like it!

⇨ pretty boring

⇨ other search engines are more helpful and easier to use

⇨ Because they're as lazy as i am.

⇨ TOO MUCH READING

⇨ lack of graphics

⇨ Because it is a boring program

⇨ Because it can't keep you as interested in it as regular web pages can

⇨ It doesn't show how to use the Virtual Library.

Q14: What did you LIKE MOST about this website?

⇨ Info lit tutorial was a nice suprise. I used some ideas when teaching a class.

⇨ learning how to search on the www

⇨ It was very informative.

⇨ Ease of use.

⇨ Screens are easy to read.

⇨ Units one and two

⇨ Topics covered. Can be used with older students

⇨ nothing

⇨ nothing

⇨ Beats doing work!

⇨ It turned me on, to research.

⇨ Dont yet?

⇨ Nothing

⇨ The immediate reinforcement of the practice questions

⇨ Nothing

⇨ Nothing

⇨ Nothing

⇨ Nothing

⇨ its cool and easy

⇨ It was easy

⇨ it shakes bon bons

⇨ nothing at all.

⇨ Nothing

⇨ Nothing

⇨ Nothing

⇨ Nothing

⇨ the quizzes

⇨ the quizzes

⇨ nothing

⇨ The help it gives you.

Q15: What did you LIKE LEAST about this website?

⇨ Citing

⇨ nothing. It was all good.

⇨ Like I said, it was not detailed enough.

⇨ Needs more.

⇨ Would like a more robust search engine. ie: Native Interface.

⇨ The copywrite unit because it was not as interesting to me.

⇨ There is too much information on each page.

⇨ everything

⇨ everything u suck a big 1

⇨ It was very boring!

⇨ it was too confusing and not enough poke'mon

⇨ Dont know yet?

⇨ Everything

⇨ That you have to close out the box every time you answer a question--tedious! Slows down the process.

⇨ Everything

⇨ Everything

⇨ everything

⇨ most of it

⇨ ????

⇨ nothing

⇨ I'm not sure.

⇨ the quiz.

⇨ too much reading

⇨ lack of graffix

⇨ everything

⇨ nothing

⇨ the way everything was written

⇨ all the reading

⇨ nothing

⇨ it was kinds beoring

End of User Survey Results

Current Tutorial Structure	**Alternative** Tutorial Structure

I.   Web Basics | I.   Web Basics

A. How the World Wide Web works
The basics you will need to know   (2 of 15)

B. Navigating the World Wide Web
How to get from place to place on the Web   (3 of 15)

C. Making the WWW work for you
Tips and tricks to use the Web better   (4 of 15)

D. Using Search Engines
Introduction to Using Search Engines   (5 of 15)
Beginning Techniques for Searching the Web   (6 of 15)
Tips for Using Search Engines   (7 of 15)
Advanced Search Engine Techniques   (8 of 15)
Capitalization   (9 of 15)
Using Truncation in Web Searching   (10 of 15)
Using the minus sign   (11 of 15)
Finding Images on the Web   (12 of 15)
Search Engine Results   (13 of 15)
Further Information on Search Engines   (14 of 15)

E. Connecting to a Search Engine
Connecting to a Search Engine   (15 of 15)

Alternative side:

A. How the World Wide Web works

B. Navigating the World Wide Web

C. Using Search Engines

Introduction to Using Search Engines
Connecting to a Search Engine
Using the Language of Search Engines
Finding Images on the Web
Search Engine Results

II.   Basic Searching | II.   Basic Searching

A. How to formulate a research strategy
Developing a Research Strategy   (2 of 17)

B. Writing a thesis statement
Thesis statement development   (3 of 17)
Developing a topic   (4 of 17)

C. Selecting keywords
What is a keyword?   (5 of 17)

D. Subject and keyword searching
Subject vs. Keyword   (6 of 17)
Controlled Vocabulary   (7 of 17)

E. Boolean Logic
Boolean "OR"   (8 of 17)
Boolean "AND"   (9 of 17)

F. Appropriate information sources
Information Sources   (10 of 17)
Books   (11 of 17)

Alternative side:

A. Developing a research strategy

B.   Subject and keyword searching

C. Boolean Operators

D. Appropriate information sources

Information Sources
Books
Periodicals

Internet

E.   Documenting research sources

III. Advanced Searching

III. Advanced Searching

IV. Evaluating Sources

IV. Evaluating Sources

V. Citing & Copyright

V. Citing & Copyright